

**Eliminating River Blindness**  
**Sixth Grade – Economic Understandings**

**Elaborated Lesson Focus**

This lesson is designed to allow students to learn about the role that The Carter Center plays in helping to eliminate devastating disease. Using primary and secondary sources, students learn what river blindness is, its affect on its victims, and the impact it has on

Pairs of students will access the following Web site:

<http://www.cartercenter.org>

right). Read

articles dated 31 July 2007, 19 Dec. 2006, 19 Jan. 2006, 20 Nov. 2003, 1 Jan. 2003, and 1 Nov. 2001. Also access

Web site: On the Road with President Carter\_

<http://www.cartercenter.org/news/documents/doc10.html>.

Students will read these primary sources. They will take notes as they read.

Scaffold

Dialogue and Discussion

Selected Response

### **Performance Task**

Each pair of students will create an informational poster on river blindness in Latin America. Students can go to

<http://www.cartercenter.org> and click on View Activities

by Country on the upper left side of the home page to obtain more information on river blindness in individual countries identified in previous tasks.

Rubric

### **Resources for River Blindness**

<http://www.cartercenter.org>

<http://www.cartercenter.org/countries/index.html>

[http://www.cartercenter.org/health/river\\_blindness/oepa.html](http://www.cartercenter.org/health/river_blindness/oepa.html)

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1 Jan. 2003, 19 Jan. 2001 and On the Road with  
President Carter.**

